1. M	Ministry: Ministry of Education			
2. Po	osition Title: Facility Manager	3. Salary Level: L6-5	4. Division: Facilities Management Unit	
5. Re	eports To: Secretary	6. Direct Reports: DPPD		
Primary Objective of the Position: Responsible for the security maintenance and service work of facilities for schools MoE Headquarters				

Primary Objective of the Position: Responsible for the security, maintenance and service work of facilities for schools, MoE Headquarters and divisions, and to ensure that school rations and resources are distributed on a timely manner.

7. Position Overview	
9. Financial: Nil	10 Legal: Have knowledge on the following Policies: Education Act 2013, National Infrastructure Standards, WASH in Schools Policy, National Conditions of Service, Customer Service Standard, Procurement Act, Financial Regulation Act and National Legislation Act.
 11. Internal Stakeholders: Schools School communities MoE divisions Island Education Coordinators To be referred to Manager:	 12. External Stakeholders: Local Government (Island Council) Ministry of Works and Public Utilities Ministry of Internal Affairs DFAT UNICEF Suppliers To be referred to Manager

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13. KEY ACCOUNTABILITIES(Include linkage to KDP, MOP and Divisional Plan) KDP/KPA: **MOP Outcome:** Divisional/Departmental/Unit Plan: **Major Activities/Duties** Key Result Area/Major **Performance Measures/Outcomes** Responsibilities Overseeing the overall undertakings of • Efficient and effective FMU Develop capacity building plan for the FMU staff the Facilities Unit, including Facilitates the implantation of the training plan for workforce management of FMU personnel FMU staff Manage FMU staff Develop and manage FMU budget Improved control and Acquit and report on budget spending management of FMU budget Coordinate FMU activities Represent FMU in meetings Managing and coordinating Better learning and teaching Develop plan and costing for maintenance of maintenance of all school facilities and environment school facilities including MoE divisions MoE divisions Facilitate and or conduct survey on school facilities Facilitate procurement of maintenance materials Timely recruitment of casual Facilitate recruitment of casual labourers for labourers maintenance work and develop contract agreement Carry out supervision and inspection on school and MoE maintenance

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Managing and coordinating procurement and distribution of school rations and resources	 Develop a plan for procurement and distribution of school rations and resources Implementation of school ration procurement and distribution plan Ensure timely distribution of school rations/resources Facilitate and or conduct auditing of school rations 	 Students and school receive supplies and resources on time Better management of school rations and resources

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10. Key Challenges 11. Selection Criteria 11.1 PQR (Position Qualification Requirement): Maintaining a high level of performance of staff Education: Degree Qualification in Facilities Management or other Travelling to outer islands related fields (Engineering, Architecture) Taking responsibility **Experience**: 3 years' post degree work experience in middle management Model quality performance in all professional activities and level duties Capacity and skill gaps Job Training: Nil ensuring that facilities meet National Infrastructure 11.2 Key Attributes (Personal Qualities): Standards (NIS), environmental, health and security standards 1. Knowledge Basic knowledge on designing and costing Procurement processes and procedures Setting goals, motivating workforce, monitoring performance, and measuring results 2. Skills: Active Listening — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times Management of Personnel Resources – Motivating, developing, and directing people as they work, identifying the best people for the job Good negotiation skills - especially with contractors Interpersonal and communication skills Analytical skills Being able to manage and lead team effectively

Approved by:	Date of Issue:

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