1.	Ministry: Ministry of Education		
2.	2. Position Title: Deputy Principal (MTSS, KGV & EBS, Teabike) 3. Salary Level: L6-5 4. Division: Ministry of Education (SSS)		
5.	Reports To: Principal/SEO-SSS/DE	6. Direct Reports: Principal	
7.	7. Primary Objective of the Position: Responsible for the coordination and supervision of support staff in ensuring that teachers are well supported with effective time schedules, efficient teaching tools for efficient delivery and ensure school environment is conducive to learning through appropriate care and maintenance.		

. Position Overview	
9. Financial: Nil	 10 Legal: Education Act 2013, Kiribati National Condition of Service, Education Code of Ethics, Customer Service Standard, Financial Procurement Act, National Legislation Act and all policies and procedures set by the school.
11. Internal Stakeholders:	12. External Stakeholders:
Principal	• Parent
SSS Teachers	School Committee
SSS Support Staff	Staff at MoE Headquarter
Security	Other stakeholders
• students	
	To be referred to Manager
To be referred to Manager:	• issues
• Reporting on students' academic performance, discipline and factors that needed by the school community concerning students	
Support staff issues and discipline	
 13. KEY ACCOUNTABILITIES (Include linkage to KDP, MOP and Divisional Plan) KDP/KPA: MOP Outcome: 	

Approved by:	Date of Issue:

 Divisional/Departmental/Unit Plan: 		
Key Result Area/Major Responsibilities	Major Activities/Duties	Performance Measures/Outcomes
Curriculum & Administrative Delivery	 Internal examinations - preparing timetable, coordinating typing of exam papers, arranging supervision of exam classes Compiling school lists - e.g option classes, from captain lists etc. Supervision of maintenance and support staff including librarian, machine operator for kitchen, and clerical staff Staff attendance and absences - monitor and keep record Timetabling Term Calendars - coordinate information and the calendar of events for each team Head of Departments and Form teachers - deal with matters referred by HoDs. Liaise with HoDs about matters concerning their department, and select teachers for each class Prize-Giving - Liaise with prize-giving committee to arrange prizes, prize lists and the programme Deputize for the Principal as necessary Meet regularly with the Principal and SMs for consultation on school matters School budget/finances - contributing to the drafting of the budget in areas such as: Subject department stationary and textbooks, and maintenance Contribute ideas on professional matters Keep-up to date in all curriculum/subject areas 	Relevant plans are provided according to prescribed curriculum Deputy Principal is knowledgeable on subject matters and changes involved in the prescribed curriculum
Teaching Strategies	NA	

Approved by:	Date of Issue:

Resource Management	 Provide appropriate resources to support lessons: Arrange for field trips, Charts, illustrations, guest speakers, library, maps, models Provide resources for teachers Ensure that resources are well maintained 	Work with teachers and HoDs to ensure School resources are kept and recorded Advance booking for excursion
Cultural Awareness Be a good cultural role model		Appearance – appearance and dress should be appropriate Language – speak politely and avoid offensive slang Behaviour – show respect, good manners and tact Communicate well with the community
Professional Standard	 Be a good model for students Be punctual to work Be well organized Be committed and enthusiastic about each task everyday Keep a record of students' daily attendance with the help of subject teachers Keep and updated record of students' performance and report to Principal Sign student report forms Perform duties assigned by the principal Perform extra responsibilities as required Arrange for stand-in for absent colleagues Design ways and rosters to supervise meals, prep and other boarding duties Aware of supervised activities for boarding students when required Adhere to all school policies and procedures 	Maintain a high standard of professionalism

Approved by:	Date of Issue:

10. Key Challenges	11. Selection Criteria
The post holder is expected to work more hours when and if	11.1 PQR (Position Qualification Requirement):
required from time to time. The post holder must be involved in	Education:
the school extra curricula activities required for the development	Bachelor's Degree or higher with teaching certificate,
and betterment of the school	Bachelor of Education is an advantage
	11.2 Key Attributes (Personal Qualities):
	The post holder should possess:
	Fluency in both English and Kiribati languages
	Good Computing skills with competence in Microsoft Word and Excel,
	and use of the internet
	Have had teaching experience for three years in any registered school
	Adequate communications skills and problem solving
	Experience in Secondary School education

Approved by:	Date of Issue: