1. Ministry: N	/linistry of I	Education							
2. Position Ti	tle: Tradesr	nan	3.	Salary Lev	<b>el:</b> 18-17/16-15	4. Di	vision: KGV/	EBS	
5. Reports To: Principal6. Direct Report			orts: Deputy Principal						
		t <b>he Position</b> : P hool facilities a			nd construction of b	uildings and	l equipment, s	for school prope	erties so that the
8. Position O	verview								
9. Financial: N	il				ii. Kirib iii. Cust iv. Natio v. Proce vi. Educ	omer Service onal Legislat arement Act ation Code c ol rules and	Condition of Standard, ion Acts, s, of Ethics	Service,	
<ul> <li>11. Internal Stakeholders:</li> <li>School Administration</li> <li>Senior Masters/Mistresses</li> <li>Staff</li> <li>Students</li> </ul> To be referred to:				<ul> <li>12. External Stakeholders:</li> <li>Public Utility Board</li> <li>Ministry of Infrastructure and Sustainable Energy (MISE)</li> <li>Facility Management Unit (FMU, MOE)</li> <li>Ministry of Heath (MOH)</li> </ul> To be referred to:					
Subject	Principal	Deputy	SMs	Staff	Subject	PUB	MISE	FMU	Hospital
	✓	Principal ✓		-	Damage		<ul> <li>✓</li> <li>✓</li> </ul>	<b>√</b>	
Damage	✓ ✓	✓ ✓			Maintenance	<u></u>	✓	✓	
Injuries Maintenance	v	• •	√		Injuries				v

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Purchase	√	$\checkmark$		
<ul><li>KDI</li><li>MO</li></ul>	UNTABILI P/KPA: P Outcome: isional/Dep		de linkage to KDP, MOP and Divisional Plan) nit Plan:	
-	sult Area/M ponsibilitie	•	Major Activities/Duties	Performance Measures/Outcomes
Construction works in the school compound:  Dormitories  Classrooms  and other school buildings or areas where carpentry and work is required.			<ul> <li>Carpentry duties</li> <li>Fixing roofing and gutters for rainwater</li> <li>Fixing torn apart ceilings of school buildings</li> <li>Surveying of old buildings and providing costings where needed.</li> <li>Maintenance to classrooms and staff permanent quarters</li> <li>To assist with other maintenance work as required from time to time.</li> </ul>	Maintenance form to be signed by the concerned staff to verify that the work is completed.

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Inspection and Survey	<ul> <li>To regularly inspect and check all school infrastructures in the area.</li> </ul>	Inspection schedule in place and to be regularly checked by Deputy Principal
	To conduct survey on urgent buildings when required, provide a report and liaise with the concerned work-place.	Survey report to be submitted to Principal
School Assets remain in good at all times.	<ul> <li>To ensure the carpentry tools are stored and kept in a safe place.</li> </ul>	<ul> <li>Record book (in and out of the tool)</li> </ul>
	<ul> <li>To ensure the tools are used according to their maximum life-time.</li> </ul>	<ul> <li>Record of tools by Account.</li> </ul>
Professional standard	<ul> <li>To comply with the school standards and policies.</li> </ul>	<ul> <li>Maintain a high standard of professionalism</li> </ul>
Other	<ul> <li>To perform other duties as requested by Deputy Principal</li> </ul>	<ul> <li>Maintenance form</li> </ul>
Other	<ul> <li>To order materials for construction</li> </ul>	<ul> <li>Procurement form with maintenance plan</li> </ul>

Approved by:	Date of Issue:

14. Key Challenges	15. Selection Criteria
The post holder is expected to work more hours when and if required from time to time. He/She must be involved in the school other curricular activities required for the development and betterment of the school.	<ul> <li>15.1 PQR (Position Qualification Requirement):</li> <li>Education:</li> <li>KIT Certificate in Carpentry OR Form 6 or Form 5 with one-year relevant experience in Carpentry.</li> </ul>
	<ul><li>Experience:</li><li> 1 year work experience in carpentry</li></ul>
	<ul> <li>Job Training:</li> <li>Good command of English (writing, reading and listening) and English electrical vocabulary and terms.</li> </ul>
	<ul> <li>15.2 Key Attributes (Personal Qualities and Record): Knowledge:</li> <li>Basic configuration and operation principles of the following carpentry and plumbing equipment.</li> </ul>
	<ul> <li>Must be committed and be initiative in new ideas for improvement Record:</li> <li>Has the approved workshop skills training including practical experiences and trainings.</li> </ul>
	<ul> <li>Should have clean Police Clearance record</li> <li>Medical certificate showing he/she is mentally and physically fit</li> </ul>

Approved by:	Date of Issue: